

## SILVER BLUFF HIGH

64 DeSoto Dr.  
Aiken, SC 29803

**GRADES** 9-12 High School

**ENROLLMENT** 861 Students

**PRINCIPAL** Lynn P. Landis 803-652-8100

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	17	6	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Excellent	Excellent	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	71.8	69.7	75.1	69.6	65.3	67.8
Passed 2 subtests	17.7	13.1	14.7	15.9	17.8	17.2
Passed 1 subtest	5.5	11.1	6.8	9.0	10.6	9.1
Passed no subtests	5.0	6.1	2.8	5.6	6.3	5.5

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	167	98.2	156	11.5	181	84.0
<b>Gender</b>						
Male	65	95.4	60	5.0	79	70.9
Female	102	100.0	96	15.6	102	94.1
<b>Race or Ethnic Group</b>						
African American	65	96.9	62	4.8	76	76.3
Hispanic	3	I/S	2	I/S	3	I/S
White	99	99.0	92	16.3	101	91.1
Other	N/A	N/A	0	N/A	1	I/S
<b>Disability Status</b>						
Non-speech disabilities	5	100.0	5	0.0	9	55.6
Students without disabilities	162	98.1	151	11.9	172	85.5
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	156	11.5	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	167	98.2	156	11.5	180	84.4
<b>Lunch Status</b>						
Subsidized meals	44	93.2	43	2.3	58	69.0
Full-pay meals	119	99.2	113	15.0	123	91.1

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.5	13.3
Seniors who met the SAT requirement	11.5	14.1
Seniors who met the grade point average	48.7	52.6

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 861)				
Retention rate	9.4%	Up from 8.7%	7.8%	7.3%
Attendance rate	94.4%	Down from 95.2%	95.3%	95.5%
Eligible for gifted and talented	9.1%	Down from 17.1%	7.2%	5.1%
With disabilities other than speech	8.3%	Down from 9.4%	11.9%	12.2%
Older than usual for grade	10.2%	Up from 9.1%	10.0%	10.1%
Suspended or expelled	0.8%	Down from 1.0%	3.1%	2.3%
Enrolled in AP/IB programs	8.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.9%	Down from 3.8%	3.1%	2.7%
Career/technology students in co-curricular organizations	8.5%	Up from 6.0%	3.3%	3.2%
Enrollment in career/technology center courses	400	Up from 382	466	433
Students participating in worked-based experiences	16.8%	Down from 59.8%	31.3%	26.3%
Career/technology students mastering core competencies	78.8%	Up from 76.6%	75.5%	74.9%
Career/technology completers placed	100.0%	No change	99.3%	99.5%

Teachers (n= 45)				
Teachers with advanced degrees	55.6%	Up from 52.3%	52.9%	51.7%
Continuing contract teachers	80.0%	Down from 84.1%	82.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.6%	Down from 90.0%	86.9%	85.1%
Teacher attendance rate	95.8%	Up from 95.4%	96.2%	95.8%
Average teacher salary	\$43,377	Up 3.4%	\$40,625	\$40,303
Prof. development days/teacher	7.3 days	Up from 5.7 days	9.0 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	4.5	3.0
Student-teacher ratio	32.2 to 1	Up from 31.8 to 1	28.3 to 1	26.2 to 1
Prime instructional time	89.5%	Down from 89.7%	90.6%	90.1%
Dollars spent per pupil*	\$5,366	Up 9.0%	\$6,178	\$6,279
Percent spent on teacher salaries*	59.5%	Up from 57.9%	57.9%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	61.5%	Down from 62.2%	80.4%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Silver Bluff High School is one of seven high schools located within the Consolidated School District of Aiken County. Located on a bluff near the Savannah River, Silver Bluff draws its students from three neighboring communities: Beech Island, Jackson, and New Ellenton. Silver Bluff's motto, "A School of Excellence," encompasses the mission of our school: success. Students at Silver Bluff receive recognition yearly for their outstanding academic performance in and out of the classroom. Silver Bluff High School provides all students with the opportunities to become responsible lifelong learners.

Silver Bluff High School faces many of the same challenges that other public high schools face. The primary focus for the next several years will center on the transition period from middle school to high school. This effort is an attempt to reduce the number of discipline referrals, high retention rates, and excessive absences and to create an atmosphere of success throughout the school. A school-wide commitment on the part of the teaching staff and administration has been made to implement meaningful transition programs and increase parental involvement in an effort to increase student success for "all" students. Through early identification of students and by taking a pro-active stance, the staff will provide many opportunities for student success, thus increasing the number of students who will adapt and succeed in meeting the rigors of high school academics.

Lynn P. Landis  
Principal  
Silver Bluff High School

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	40	143	10
Percent satisfied with learning environment	92.3%	55.0%	60.0%
Percent satisfied with social and physical environment	94.9%	69.7%	I/S
Percent satisfied with home-school relations	80.0%	70.4%	80.0%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.